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Analogía del mito de la caverna de Platón con la

profesión de enfermería

PHILOSOPHY OF SCIENCE OF CARING

The Allegory of the Cave by Plato with the nursing profession

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RESUMEN

Platón en el famoso mito de la caverna brinda una explicación alegórica de la situación en

la que se encuentra el hombre con respecto al conocimiento y concluye que el

razonamiento filosófico proporciona el conocimiento de las ideas, que es el fin más

elevado de la existencia humana.

La enfermería es una ciencia humanística, práctica, en constante desarrollo conforme

cambian los procesos etnográficos, epidemiológicos, sociales, culturales y económicos de

los individuos, familias, grupos y colectividad. Es una profesión joven pero cuyas raíces

nacen con la humanidad, por lo que se puede decir que es un arte milenario del cuidado,

que ha evolucionado desde su práctica empírica, hasta el desarrollo de teorías y filosofía

propias. Con el cuidado como eje central, utiliza para ello los metaparadigmas: salud,

persona, entorno y enfermería, así como un lenguaje común y estandarizado denominado

NANDA I, NIC, NOC.

Palabras clave: proceso, atención de enfermería, filosofía.

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Abstract

Plato in the famous myth of the cave provides an allegorical explanation of the situation in

which is located the man with respect to knowledge and concludes that the philosophical

reasoning provides knowledge of ideas, which is the high end of human existence.

Nursing is a humanistic, practical, science in constant development as ethnographic,

epidemiological, social, cultural and economic processes of individuals, families, groups

and community change. It is a young profession but whose roots are born with mankind,

so can say that is an ancient art of care, which has evolved from its empirical practice, to

develop own theories and philosophy. With care as the central axis, so using the

paradigms: person, environment, health and nursing, as well as a common and

standardized language called NANDA I, NIC, NOC.

Key Words: process, nursing, philosophy.

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La ciencia es la creencia en la ignorancia de los expertos.

Richard Feynman

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Introduction

Nursing is as old as humanity, as science his field ontological is be holistic, comprehensive,

unique and unrepeatable; his philosophy is humanistic and his science is art and

technique. Nursing is considered to be the science of care.

From the teachers of Greek philosophy Plato was taken as reference, in particular the

myth of the cave contained in Book VII of the Republic, making an analogy between the

myth and the nursing profession; at the same time, are expressed concisely without being

exhaustive, some aspects of the philosophy of nursing science.

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RICS

The Allegory of the Cave by Plato with the nursing profession

Plato was disciple of Socrates, the Greek philosopher. In his book "Republic VII or Concerning Justice", written in the 5th century b.c. as part of the dialogues, explains the State of man that lives in the shadows, sees imperfect copies of reality which are vague perceptions. When the man comes out of that darkness to the outside world, the one of ideas, it elevates his human existence.

THE ALLEGORY OF THE CAVE

The darkness

A WORLD OF ILLUSIONS, LIES, ERRORS, FULL OF IGNORANCE, PASSIONS, FEARS, PREJUDICES, PRODUCT MOULDS OR IDEAL FIGURES, A REALITY THAT ISN'T REAL. He describes human beings chained in the depths of a cave, with a limited vision, where they can only visualize what they have in front of them, sometimes by the action of a fire pit behind them in the midst of darkness. They see reflected shades of animals or objects, they hear voices, live in an unreal world, but for them, that is the reality.

From darkness to light

THE KNOWLEDGE OF REALITY AS A LIBERATING PROCESS, THE LIGHT OF THE WORLD OF IDEAS, THE PERSONAL EFFORT OF ACCOMODATION, PATIENCE, PERSEVERANCE, VISION OF THE REAL OBJECTS, THE ESSENCE OF THE TRUTH, PURE DIALECTICS.

One of them comes to light of day, but not before overcoming a series of obstacles in a rough way, the way out is difficult and dangerous. Upon leaving the cave, he sees only shadows are reality, seeing the sunlight that illuminates the environment discover the reality of a world of color, texture, volume. See the sun in all its glory (the world of big ideas) and discovers that in the caves only see shadows, distorted copies of reality. The transition is not easy, it is hard to get used to this new reality as their old reality was a world of shadows. Be aware of who he is and that is different from others.

Return of light to darkness, to achieve a shared and lasting light

THE RETURN, THE SHARE OF REALITY

The man reminded the world where he lived, reminds his fellow prisoners held between space-time feel sorrow for their reality in that world of shadows, so consider two options: return to the previous state of shadows, where the rehabilitation process would traumatic and painful, or return to the cave to explain to others that they see are only shadows and appearances, there is a real world out there. However, it runs the risk of being misunderstood, no one would believe him, he would be considered crazy because it is not like them, or kill for their different ideas. Back to the cave is a risk to his life, but believes that the man who has seen the true will and well-know risk that gives meaning to their existence.

The nursing profession

Darkness

DAILY WORLD, THE BELIEF

The development of nursing knowledge has been built since ancient times where knowledge is transmitted orally, mainly from mother to daughter; It is what is known as a domestic stage where health was conceived as the maintenance of life.

In the Middle Ages, especially in the religious sphere, vocational stage where health was considered a religious value of love for fellow emerged:

"Then the King will say to those on his right, 'Come, blessed of my Father, inherit the kingdom prepared for you from the foundation of the world. For I was hungry and you gave me food; I was thirsty and you gave me drink; I was a stranger and you welcomed me; I was naked and you clothed me; sick, and you visited me; in prison, and you came to me. Then the righteous will answer him, 'Lord, when did we see you hungry and feed you, or thirsty and give you drink? And when did we see you a stranger and welcome you, or naked and clothe you? When did we see you sick or in prison, and came unto thee? And the King shall answer and say unto them, Verily I say to you, whatever you did for one of these my brethren, you did it to me." (Mateo 25:34-40 Versión Reyna Valera 1960)

At this time the focus is on the care and regulation is necessary. In 1269, the Dominican monk Humbert of Romans wrote the book De officciis ordinis praedicatorum. In Chapter 27, defines the nurse and its scope, knowledge about the care and therapeutic remedies (SABER); its competition in terms of trade in relation to patient care and nursing (DO); and you must possess the qualities of the relationship and dealing with patients, establishing personal attention (SER). Gives a hierarchy of care, where a nurse takes responsibility for nursing and other assigned patients in particular.

From darkness to light

Scientific knowledge

Professional Nursing born in the late nineteenth century with Florence Nightingale, who felt that nursing was a vocation that required intelligent fit subjects to which they must compensate them for the quality of its services

During this stage of nursing technique where health is defined as the absence of disease, they begin the principles and practices of modern nursing,

Nursing epistemology has been built up over time, while the professional stage of nursing began in the last 50 years. Disciplining growth boomed with the development of models and theories that have given birth to the essence and reason for nursing, through the development of a discipline theoretical framework and a holistic philosophy of care is now called the nursing science or science of care.

The different theories and models of nursing define metaparadigms health, person, environment and nursing. Here comes a common language and standardized NANDA I called, NIC, NOC; ie diagnoses, interventions and nursing outcomes, where the nurse is directly responsible to predict, prevent and treat independently the patient, family, group or community, while professional skills are defined and the delimitation the scope that enables social recognition, independent and collaborative practice.

Nursing research is concerned with generating new knowledge through scientific and systematic process, which allowed substantial clarify the nursing process.

From light to darkness, to achieve a shared and lasting light

COMMUNICATING WHAT IS DISCOVERED

To speak nursing is necessary to define in nursing through history has been defined in different ways. Today we can define it as: humanistic science, practice constantly developing as they change ethnographic, epidemiological, social, cultural and economic processes of individuals, families, groups and community, in order to achieve comprehensive health care with better conditions, styles and lifestyles. It counts with a theoretical framework of abstract knowledge and an international language called NANDA I, NIC, NOC, with the methodological support of nursing based on evidence which is developed by a professional health sciences, with values and beliefs which focuses on the individual's care and the environment, linking science and humanism.

The professional health sciences, practice nursing skills has intellectual knowledge and belief, conducts technical-political educational technical assistance, administrative, educational and research based on scientific knowledge, and acquired during their training. That way, you can provide quality services to individual, family and community, in order to increase the quality of life, counting with a diagnosis of the needs, problems and demands of health care.

Nursing is a young profession although its roots are born with humanity, so we can say that is an ancient art of care; where there is a healthy person sick or there will be nursing.

Duran (2002) defines the epistemological framework of nursing as "the knowledge generated from the development of discipline kernel itself in response to the needs of professional practice".

Marrinier (2007) mentions that nursing theories promote understanding and analysis of related phenomena that science and, in turn guide the scholar development of nursing practice through research.

During the twentieth century, international care and nursing science is consolidated, human being answers their specific field of action, and be the ontic foundation of the profession.

Barbara Carper (1976) defines four fundamental concepts or patterns in the field of nursing.

Empirical knowledge (science of nursing)

Aesthetic knowledge (Art nursing)

Moral knowledge (Ethics of nursing)

Personal knowledge (Therapeutic use of the self).

Characteristics of the nursing profession

- Body of Knowledge 2 own theories and nursing models,
- Country specific action 2 Care human responses,
- Language ② own nursing diagnoses (NANDA-I), Nursing Interventions (NIC), Nursing Outcomes (NOC)
- Collaboration with other professions ② Doctors, nutritionists, psychologists, therapists, and so on.
- Need 2 social status and recognition of their services

PHILOSOPHY OF SCIENCE OF NURSING

The philosophy is the "quest for knowledge"; by its etymological roots is "love of wisdom" and can be defined as the science to investigate the causes and laws underlying reality.

The branches of philosophy, among others, are: logic, ethics, aesthetics, epistemology, metaphysics, axiology, politics and so on.

The philosophy deals with the quest to understand the correct procedure of reasoning, understanding of reality and absolute truth about human beings, deities and the world and determining the right way to live.

Nursing benefits of philosophy, since it governs its methods through logic and ethics (Silva, 1977)

Epistemology is concerned with the theory of knowledge in philosophical research, and science of nursing has been characterized by two philosophical branches: rationalism and empiricism (Marrinier, 2007)

Erick Landeros-Olvera (2009) reports that as philosophical positivism is prevailing in nursing and its influence is quite marked in hospital practice to use the scientific method also mentioned that the process of nursing care (PAE) positivist method is derived directly from the scientific method in the profession.

Similarly, Benner, quoted by Ariza (2007) mentions that the nursing philosophy is oriented towards a reductionist mechanistic view reflecting reactivity, prioritizes knowledge or structure, or focuses on human beings and their experience, to seek to understand its meaning, interpretation, worry and living situations.

"The object of study of the profession is nursing care man, family and community healthy and / or diseased in interaction with their social environment and based on human needs and their satisfaction through the implementation of the Process Nursing Care under a materialistic dialectical prism. "(Puga, 2007)

Silva, taken by Benner (1997), conceived the infirmary with an integrated approach and dialogue in the ontology, epistemology, ethics and aesthetics can enrich and shape the theoretical and scientific research in nursing.

Bunge (2000) reports that science is art and art and scientific realism rivals the main schools of philosophy of knowledge:

The radical rationalism of Leibniz or irrationalism of Heidegger,
Husserl subjectivism and idealism skepticism of Hume,
The pragmatism of James and intuitionism of Bergson,
Bach logical empiricism or the radical empiricism of Berkeley,
In ordinary language of Wittgenstein and Popper's critical rationalism,
Duhem's conventionalism constructivism-relativism of Latour.

Research, development theory and practice based on the knowledge gained through the first two, are the axes around which revolves the epistemology of nursing (Duran, 2002), hence that nursing is considered an applied discipline.

"The goal of the nurse is to promote health, production changes to promote wellness, using as a philosophy of nursing a proposal that includes systemic approach to components: human beings, environment, health, nurse and nursing. "(Agramonte, 2007)

Purpose of philosophy in nursing

- Understanding the reasons and fundamental relations of humans and the environment,
- Focus nursing as a scientific discipline,

• Develop a personal system of beliefs about human beings, the environment, health and nursing as a process.

Importance of philosophy for nursing

- Please keep your belief system,
- The guide in obtaining ethical goals in education, practice and research,
- Governs the development of the theoretical basis of nursing practice.

Table 1. Relationship between nursing care process, method of problem solving and the scientific method

Nursing process	Troubleshooting method	Scientific method
Rating: collection and data	Problem: collects	Problem and theoretical
review	information	framework
Diagnosis: Data analysis to	Analysis: studies and	Hypothesis formulation,
identify human and pathophysiological	analyzes information	definition of variables
responses		
Planning: development plan	Action plan: plan design	Planning activities
Execution: implementation	Execution: performs the	Data collection and
of the plan	action plan	information processing
Rating: decision of the	Evaluation: of results.	Statistical analysis,
effectiveness of the plan.		suggestions, conclusions,
		diffusion.

The application of the scientific method, the clinical method and the procedure for solving problems in nursing come together in the SAP, which aims to meet the general and specific health care needs of patients requiring nursing by an individualized plan of care agreement to human and pathophysiological responses present, making it easy to nurse caregiving in a holistic, systematic and rational achieving patient satisfaction as being holistic, unique and complex.

The nursing process is the instrument that allows streamline the work of nursing because it allows you a critical, logical and reflective thinking of all its activities, preventing automation in developing them.

Therefore, you can define the EAP as dynamic and flexible approach systematic, interactive, humanist, intentional, based on nursing theories and models; that can diagnose and provide individualized holistic care rational, logical and systematic way based on human responses.

 $M\acute{e}thod \rightarrow$ series of mental steps that organize their work and solve problems related to the user's health.

Systematic \rightarrow logical sequence leading to achievement of results.

Interactic \rightarrow human-human relationship is needed to agree and achieve objectives.

Humanist \rightarrow considers man as being holistic.

Deliberate → focuses on the achievement of objectives, it will help guide the actions to solve the problem or reduce risk factors and evaluates the capabilities of nurses and users.

Dynamic \rightarrow It presents continuous changes that are due to the very nature of man.

Flexible → It applied to different contexts and with different theories and nursing models.

Theoretical Base \rightarrow They are a set of theories and models interrelated propositions and definitions presented metaparadigms perspectives of nursing; person-environment-health-nursing-care, specifying the relationship between its most important variables.

Human responses → are the ways in which the user responds to a state of health or disease, and includes feelings, behaviors, perceptions and physiological reactions, which are many and personal and arise from human needs and interaction with their environment.

The nursing care process allows us to develop critical thinking, which is defined as: thought to the examination and evaluation of the beliefs and actions. Allows us to choose what to accept and what to reject, where we use previous experiences and information sources as points of reference, an organized using various thinking strategies to find and gather reliable information that allows us to use it as evidence or reasons underlying our critical judgments . In other words, critical thinking is "that kind of thinking that allows us to make

decisions based on scientific evidence, the experience and the needs and preferences of our users." (Knight, 2010)

Table 2. Relationship between philosophy and process of nursing care Leddy and Pepper (1989)

AREAS OF PHILOSOPHY	NURSING PROCESS
Knowledge	Scientific method, logical thinking
Values	Code of ethics
Existence (metaphysics)	Nurse and patient are human beings

CONCLUSIONS

Nursing is a science and ancient art based on a recent theory discipline where nurses demonstrate their theoretical, clinical and human knowledge through practice. Therefore, you can not pigeonhole any philosophical decision as important as each of them to develop their own, based on disciplinary knowledge. Disciplinary knowledge of the science of care is developed through research, the SAP facilitates sharing aspects of practice using critical thinking based on scientific knowledge.

Science or nursing care science is inclusive; theories and models provide the theoretical framework of the profession, which increases with the development of applied research into the phenomena of nursing derived and lead to philosophy. The nursing staff through critical contributes to the development of epistemology of nursing as it investigates the origin, development, structure, construction of knowledge, methods thought, ethical, aesthetic, logical, practical to be used, and how generate and evaluate nursing based on experience (practical knowledge), the (theoretical knowledge) scientific evidence, ethics and moral evidence (how to be).

Finally, it is important to note that nursing is a professional discipline in constant development philosophy which sets the standard of knowledge that can provide quality care based on evidence on the health and disease of individual, family, group and community.

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